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Educational Records Evaluation Service

**Acupuncture Evaluation
with
Course-by-Course Detail**

ERES Evaluation No.: XXXX
Prepared for: California Acupuncture Board
1747 North Market Blvd, Suite 180
Sacramento, CA 95834
Purpose of Evaluation: Acupuncture License
Applicant Name: XXXX
Other Name: N/A
Date of Birth: XXXX
Country of Education: China
Documentation: Original documents were sent directly to ERES from the institution(s). We have examined the documentation carefully and have no reason to doubt its authenticity.
Acupuncture License: No Documentation of an Acupuncture License from China was provided for this evaluation.

■ SUMMARY AND CONCLUSIONS:

It is the judgment of *Educational Records Evaluation Service* that the applicant above has the equivalent of the following completed at regionally accredited institutions of higher education in the United States:

- Bachelor's Degree in Traditional Chinese Medicine

Certified by:

Dated: XXXX 11, 20XX

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International Education Specialist

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■ **Credential I:**

Country: PEOPLE'S REPUBLIC OF CHINA
Credential Name: Bachelor of Medicine Degree
Major/Specialization: Traditional Chinese Medicine
Institution: XXXX University
Length of Program: Five Years
Period of Attendance: September, 2014 – June, 2019
Date Awarded: June 30, 2019
Awarded By: XXXX University
Entrance Requirement: Senior High School Graduation Certificate and Entrance Examination
Language of Instruction: Chinese with Chinese textbooks
Gives Access To: This program may be considered for graduate admission to colleges and universities in the United States.

U.S. Comparability: Bachelor's Degree in Traditional Chinese Medicine

■ **Status of Institution**

XXXX University, China, was founded in 1956. According to our references, it is an internationally recognized degree granting institution of higher education. Coursework and degrees from this institution are generally accepted at regionally accredited institutions of higher education in the United States.

■ **Course List**

Courses completed in the above studies are converted to U.S. semester credits and grades.					
COURSE TITLE	GRADE	UNITS	CLOCK HOURS		
			THEORY	CLINICAL	
Guangzhou University of Chinese Medicine, China					
Academic Year 2014-2015:					
Skill of Military Affairs	A	1.0	70		
Theory of Military Affairs	C	2.0	32		
Medical Classic Literature	B	4.5	72		
Physical Education (1)	A	1.0	32		
Basic Theory of Chinese Medicine	C	5.0	80		
History of Chinese Medicine	A	2.0	32		
Ideological and Moral Cultivation and Essentials of Law	A	3.0	48		
College English (1)	B	3.5	56		
Anatomy	A	4.5	72		
Biology	A	3.0	48		
Computer Application Basis	B	3.0	48		
College English (2)	B	3.5	56		
Chinese Herbal Medicine	B	5.0	80		

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■ Course List (cont'd)

COURSE TITLE	GRADE	UNITS	CLOCK HOURS	
			THEORY	CLINICAL
Physical Education (2)	A	1.0	36	
Conspectus of Chinese Modern History	A	2.0	32	
College Psychological Education	C	2.0	32	
Diagnostics of Chinese Medicine	A	4.5	72	
Biochemistry	C	4.5	72	
College English (3)	C	3.5	56	
Histology and Embryology	B	2.0	32	
College Career Planning	B	1.0	16	
The Extraction and Clinical Application on Effective Parts of Chinese Medicinal Materials	A	2.0	32	
Into the Canon of The Yellow Emperor	A	1.0	16	
Academic Year 2015-2016:				
Identification of Chinese Materia Medica	C	2.0	32	
Physiology	B	5.0	80	
Introduction to Mao Zedong Thought and Socialist Theoretical System with Chinese Characteristics	A	6.0	96	
Science of Traditional Chinese Prescription	B	4.5	72	
Computer Application Technique	B	3.0	48	
College English (4)	C	3.5	56	
The Studies of Pi-Wei's Theory	B	2.0	32	
Qigong of Medicine	C	2.0	32	
Retrieval of Chinese Medical Literature	B	2.0	32	
Physical Education (3)	A	1.0	36	
Physical Education (4)	B	1.0	36	
Pathology	C	5.0	80	
Medical Ethics	B	1.0	16	
Basic Marxist Theory	B	3.0	48	
Medical English	A	3.5	56	
Selected Works of Neijing (Internal Classic)	B	4.5	72	
Pharmacology	C	4.0	64	
Medical Immunology and Pathogenic Biology	B	4.5	72	
The Bee Relating with People's Healthy	B	2.0	32	
Lingnan Physicians with Selected Doctors	B	2.0	32	
Academic Year 2016-2017:				
Internal Medicine of Chinese Medicine	B	7.0	112	
Basic Knowledge of Diagnostics	C	5.0	80	
Shanghanlun (Treatise on Febrile Diseases)	B	5.0	80	
Subject of Medical Technology	B	3.5	56	
Various Doctrines in Chinese Medicine	A	3.0	48	
Jinguiyaolue (Synopsis of Golden Chamber)	B	4.5	72	
Internal Medicine	B	4.0	64	
Wenbingxue (Science of Epidemic Febrile Diseases)	C	4.5	72	
Situation and Policy (1)	A	1.0	16	
Science of Acupuncture and Moxibustion	B	4.5	72	
Mid-Term Clinical Practice Teaching	A	6.0	420	
Academic Year 2017-2018:				
Traumatology of Chinese Medicine	B	3.0	48	
Surgery of Chinese Medicine	C	4.0	64	
Gynecology of Chinese Medicine	B	4.0	64	

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■ Course List (cont'd)

COURSE TITLE	GRADE	UNITS	CLOCK HOURS	
			THEORY	CLINICAL
Pediatrics of Chinese Medicine	B	3.0	48	
Surgery	C	3.5	56	
Emergency Studies of Integrated Medicine	B	4.0	64	
Rehabilitation of Integrated Medicine	B	3.0	48	
Clinical Preparation Course	A	2.0	32	
Selection on The Famous Works and Medical Records of Chinese Medicine Specialists	B	2.0	32	
Ophthalmology of Chinese Medicine	A	2.5	40	
Otorhinolaryngology of Chinese Medicine	B	2.5	40	
Academic Year 2018-2019:				
Graduate Examination	B	(2.0)	(32)	
Situation and Policy (2)	A	1.0	110	
Practice for Speciality	A	50.0	--	1820.0
Education of Synthetical Diathesis	A	(4.0)	--	
CET4	553	--	--	
Total U.S. Semester Units, Theory & Clinical Hours:		255.5	3782.0	1820.0
Bachelor of Medicine Degree: 2019				

■ Summary of Curriculum Hours

Subject	Total Hours	
	Actual	Required
Basic Sciences	--	208.0
Acupuncture and Oriental Medicine: Principles, Theories & Treatment	--	1255.0
Clinical Medicine, Patient Assessment and Diagnosis	--	240.0
Case Management	--	90.0
Practice Management	--	45.0
Public Health	--	40.0
Professional Development	--	30.0
Clinical Practice	--	950.0

I: Basic Sciences		Theory	Clinical
1	General Biology	--	--
2	Chemistry -Including Organic & Biochemistry	--	--
3	General Physics -Including a General Survey of Biophysics	--	--
4	General Psychology -Including Counseling Skills	--	--
5	Anatomy -A Survey of Microscope, Gross Anatomy & Neuroanatomy	--	--
6	Physiology -A Survey of Basic Physiology, including Neurophysiology, Endocrinology & Neurochemistry	--	--
7	Pathology -A Survey of the Nature of Disease & Illness, including Microbiology, Immunology, Psychopathology, & Epidemiology	--	--
8	Nutrition & Vitamins	--	--
Total Theory & Clinical Hours for the above subjects:		0.0	

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■ Summary of Curriculum Hours (cont'd)

II: Acupuncture and Oriental Medicine: Principles, Theories & Treatment		Theory	Clinical
1A	Oriental Medicine Principles & Theory	--	--
1B	Acupuncture Principles & Theory	--	--
1C	Oriental Massage (e.g., Tui Na or Shiatsu) Principles & Theory	--	--
1D	Chinese Herbal Medicine Principles & Theory, including Relevant Botany Concepts	--	--
1E	Acupuncture & Oriental Medicine Diagnosis	--	--
1F	Acupuncture & Oriental Medicine Specialties, including Dermatology, Gynecology, Pediatrics, Ophthalmology, Orthopedics, internal Medicine, Geriatrics, Family Medicine, Traumatology & Emergency Care	--	--
1G	Classical Acupuncture & Oriental Medicine Literature, including Jin Gui, Wen Bing/Shang Han, Nei Jing	--	--
1H	Modern Acupuncture & Oriental Medicine Literature	--	--
2A	Integrated Acupuncture & Oriental Medicine Diagnostic & Treatment Procedures	--	--
2B	Acupuncture Techniques & Treatment Procedures, including Electro Acupuncture	--	--
2C	Oriental Massage (e.g., Tui Ne or Shiatsu), Acupressure & other Techniques Utilizing Manual Therapy & Mechanical Devices	--	--
2D	Exercise Therapy, including Breathing, Qi Gong & Tai Ji Quan	--	--
2E	Herbal Prescription, Counseling & Preparation	--	--
2F	Oriental & Western Clinical & Medical Nutrition, Dietary & Supplement Prescription & Counseling	--	--
2G	Cold & Heat Therapy, including Moxibustion & Ultrasound	--	--
2H	Lifestyle Counseling & Self-Care Recommendations	--	--
2I	Adjunctive Acupuncture Procedures, including Bleeding, Cupping, Gua Sha, & Dermal Tacks	--	--
2J	Acupuncture Micro Therapies, including Auricular & Scalp Therapy	--	--
2K	Hygienic Standards, including Clean Needle Techniques. The Clean Needle Techniques Portion of this subject shall use as its primary reference the most current edition of the "Clean Needle Technique Manual" published by the National Acupuncture Foundation, or an equivalent standard which has been approved by the Board. Students shall successfully complete the Clean Needle Techniques Portion of the hygienic standards subject prior to performing any needling techniques on human beings	--	--
2L	Equipment Maintenance & Safety	--	--
2M	Adjunctive Acupoint Stimulation Devices, including Magnets & Beads	--	--
Total Theory & Clinical Hours for the above subjects:		0.0	

III: Clinical Medicine, Patient Assessment & Diagnosis		Theory	Clinical
C1	Comprehensive History Taking	--	--
C2	Standard Physical Examination & Assessment, including Neuromusculoskeletal, Orthopedic, Neurological, Abdominal & Ear, Nose & Throat Examinations & Functional Assessment	--	--
C3	Pharmacological Assessment, Emphasizing Side-Effects & Herb-Drug Interactions	--	--
C4	Patient/Practitioner Rapport, Communication Skills, including Multicultural Sensitivity	--	--
C5	Procedures for Ordering Diagnostic Imaging, Radiological, & Laboratory Tests & Incorporating the Resulting Data & Reports	--	--
C6	Clinical Reasoning & Problem Solving	--	--
C7	Clinical Impressions & the Formation of a Working Diagnosis, including Acupuncture & Oriental Medicine Diagnoses, & the Work Health Organization's International Classification of Diseases (ICD-9)	--	--
C8	Awareness of at-risk Populations, including Gender, Age, Indigent, & Disease Specific Patients	--	--
C9	Standard Medical Terminology	--	--

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■ Summary of Curriculum Hours (cont'd)

III: Clinical Medicine, Patient Assessment & Diagnosis (cont'd)		Theory	Clinical
C10	Clinical Sciences-A Review of Internal Medicine, Pharmacology, Neurology, Surgery, Obstetrics/Gynecology, Urology, Radiology, Nutrition & Public Health	--	--
C11	Clinical Medicine-A Survey of the Clinical Practice of Medicine, Osteopathy, Dentistry, Psychology, Nursing, Chiropractic, Podiatry, Naturopathy and Homeopathy to Familiarize Practitioners with the Practices of other Health Care Practitioners	--	--
Total Theory & Clinical Hours for the above subjects:		0.0	

IV: Case Management		Theory	Clinical
D1	Primary Care Responsibilities	--	--
D2	Secondary & Specialty Care Responsibilities	--	--
D3	Psychosocial Assessment	--	--
D4	Treatment Contraindications & Complications, including Drug & Herb Interactions	--	--
D5	Treatment Planning, Continuity of Care, Referral, & Collaboration	--	--
D6	Follow-up Care, Final Review, & Functional Outcome Measurements	--	--
D7	Prognosis & Future Medical Care	--	--
D8	Case Management for Injured workers & socialized medicine Patients, including a knowledge of workers compensation/labor codes & procedures & qualified medical evaluations	--	--
D9	Coding Procedures for current procedural codes, including (CPT) & ICD-9 diagnoses	--	--
D10	Medical-Legal Report Writing, expert medical testimony & independent medical review	--	--
D11	Special Care/Seriously ill Patients	--	--
D12	Emergency Procedures	--	--
Total Theory & Clinical Hours for the above subjects:		0.0	

V: Practice Management		Theory	Clinical
E1	Record Keeping, Insurance Billing & Collection	--	--
E2	Business Written Communication	--	--
E3	Knowledge of regulatory compliance & Jurisprudence (Municipal, California & federal laws, including OSHA, Labor Code, Health Insurance Portability & Accountability Act of 1996 (HIPAA)	--	--
E4	Front Office Procedures	--	--
E5	Planning & Establishing a Professional Office	--	--
E6	Practice Growth & Development	--	--
E7	Ability to practice in interdisciplinary medical settings including hospitals	--	--
E8	Risk Management & Insurance Issues	--	--
E9	Ethics & Peer Review	--	--
Total Theory & Clinical Hours for the above subjects:		0.0	

VI: Public Health		Theory	Clinical
F1	Public & Community Health & Disease Prevention	--	--
F2	Public Health Education	--	--
F3	A minimum of 8 hours in First-aid & Adult/Child Cardiopulmonary Resuscitation (CPR) from the American Red Cross, American Heart Association or other organization with an equivalent course approved by the board	--	--
F4	Treatment of Chemical Dependency	--	--
F5	Communicable Disease, Public Health Alerts, & Epidemiology	--	--
Total Theory & Clinical Hours for the above subjects:		0.0	

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■ Summary of Curriculum Hours (cont'd)

VII: Professional Development		Theory	Clinical
G1	Research & Evidence Based Medicine	--	--
G2	Knowledge of Academic Peer Review Process	--	--
G3	Knowledge & Critique of Research Methods	--	--
G4	History of Medicine	--	--
Total Theory & Clinical Hours for the above subjects:		0.0	

VIII: Clinical Practice		Theory	Clinical
H1	Practice Observation (Minimum 150 hours)-supervised observation of the clinical practice of Acupuncture and Oriental Medicine with case presentations & discussion	--	--
H2	Diagnosis & Evaluation (Minimum 275 hours)-the application of Eastern and Western Diagnostic procedures in evaluation patients	--	--
H3	Supervised Practice (Minimum 275 hours)-the clinical treatment of patients with Acupuncture & Oriental Medicine treatment modalities listed in the Business & Professions Code Section 4927(D) & 4937(B)	--	--
Total Theory & Clinical Hours for the above subjects:		0.0	

This evaluation is advisory in nature and subject to the policies of the institution to which it is presented.

References:

- ◆ *Postsecondary Institutions of the People's Republic of China-(A Comprehensive Guide to Institutions of Higher Education in China)*, published by William Paver, 1992
- ◆ *Pier World Education Series-The People's Republic of China Workshop Report*, AACRAO & NAFSA, 2000
- ◆ *Chinese Universities & Colleges, 4th Edition*, published by the Higher Education Press, 2004
- ◆ *International Handbook of Universities, 22nd Edition*, published by the International Association of Universities, 2011